



Message From The Director

The Professional Advancement and Continuing Education department (PACE) of Phillips Graduate Institute offers summer programs which count toward advancement for teachers (STEP) and nurses and as continuing education hours for licensed mental health professionals. They are also available for academic credit to current PGI students as electives toward a 60 unit masters degree. This growing department has been designed to be responsive to the changing needs, schedules and expanding awareness of our professional community and conforms to the requirements for mandatory continuing education (MCE).

Senate Bill 26, implements a mandatory continuing education (MCE) program for MFCC's and LCSW's, effective January 1, 1997. The board shall not issue any MFCC or LCSW license renewal on or after January 1, 1999, unless the licensee submits proof that he or she has completed 36 hours of approved MCE within the two years preceding expiration of the license. PGI is an approved provider for MCE units, and all PACE classes are designed to comply with the BBS regulations. The BBS is currently awaiting for approval of the continuing education regulations by the Office of Administrative Law (OAL). It is hoped that this approval will be received by July 1, 1997.

We are also approved by the Board of Registered Nursing to grant continuing education credit for PACE courses (Provider #CEP10867), and our Chemical Dependency department is approved for continuing education by the California Association of Alcohol and Drug Abuse Counselors (CADCEP provider #2N-860550598) and certain of our courses have approval for MCEP's from the California Psychological Association.

We have made available the PACE advantage plan where we would keep track of your continuing education units and offer you a progressive discount* to encourage you to continue to return to our classes to complete your full 36 hours with PACE. *Classes with 30 hours or more cannot be used with the plan, and PACE has the right to exclude certain special events.

DESCRIPTION OF DISCOUNT:

First Class - Zero discount, but enrollment in the PACE Advantage Plan, Second Class - 5% Discount, Third Class - 10% Discount, Fourth Class - 15% Discount, Fifth Class - 20% Discount (Maximum).

GENERAL RULES:

Attendees must furnish license number and date of renewal. Once an attendee has reached the maximum 20% and obtained 36 CEU's, they can continue to receive the 20% discount until their renewal date.

All classes are conducted at the graduate level and will be graded pass/fail unless the student requests a grade from the instructor on the first day of class. Transcripts for completed courses will be available through PACE by written request at a nominal fee. CEU certificates are furnished at no cost to PACE Advantage Plan participants. Classes are credited in either semester units or contact hours to accommodate persons seeking CEU's and others wanting to transfer credits. To receive semester credits, arrangements for a "work product" must be made with the instructor, in advance.

We look forward to bringing you courses that represent both basic and innovative learning in the field of Marriage and Family Therapy. We bring you a diversity of orientation offered by well qualified faculty. Tuition is based on your professional status, and you will find throughout the catalog that the "A" rate applies to pre-licensed and licensed professionals who are not Phillips alumni; the "B" rate applies to Phillips alumni and non-Phillips students and interns; the "C" rate applies only to current Phillips students and interns. (There are a few exceptions, and these are indicated where appropriate.) Late registration fees are indicated. Look forward to seeing you!

Jennifer Andrews, Ph.D.

Phillips Graduate Institute does not discriminate on the basis of sex, race, creed, age, national origin, or handicapped condition in the educational programs or activities which it operates. If you have special needs please notify our department for assistance.

Registration Form

For more information concerning classes, or to register by telephone, call (800) 815-PACE or (818) 386-5602. Send registration form to PACE/Phillips Graduate Institute, 5445 Balboa Blvd., Encino, CA 91316-1509.

Name: _____

Address: _____

City _____ State _____ Zip _____

Day Telephone: () _____ Eve. Telephone: () _____

Enroll me in the PACE Advantage Plan - License # _____ Renewal Date _____

Register me for: _____

Tuition: _____

- Licensed professional
- Phillips/CFSC Alumni
- Non-Phillips Student
- Current PGI Student or Intern
- Non-Phillips Intern

Please find a check in the amount \$ _____ or

Bill my VISA/MasterCard in the amount of \$ _____ Card # _____

Expiration date: _____ Signature: _____

CHILD THERAPY SYMPOSIUM

August 4 through 8, 1997 - 9:00 a.m. to 4:00 p.m.

(30 Hours) ~ #7630897

Our fourth annual week-long training in "Working with Children" brings new ideas and methods. This training is designed to educate educators, school nurses, and psychotherapists to meet the needs of the children with whom they work. The symposium will meet daily from 9:00 a.m. to 4:00 p.m. for thirty certificated contact hours. A breakfast buffet is the "kick-start" for these five information and experience-packed days. Morning and afternoon sessions will address important and timely topics and bring you state-of-the-art training for working with children. Areas to be covered are described in detail in the following text. Topics range from the basics of setting up a private practice office to the specialties of play therapy and working with abuse. Much of this training is experiential and there will be daily demonstrations (live or video) of working with children and their families. Faculty, who are drawn from the Therapy Centers of Cambridge, Massachusetts, Evanston, Illinois, Northern and Southern California, are well-known professionals who work with children in Narrative and Collaborative Methods.

Day 1 with Sallyann Roth and Jeffrey Kerr: Incorporating Child Therapy into Your Practice



Jeffrey and Sallyann will bring their high energy and long experience to engage the group in ways of thinking about the special challenge of working with children in families. A range of skills, from creating a child friendly work space to the use of action methods and drama therapy with children, will be explored. They will introduce action methods of working that involve narrative through video tape and detailed review of clinical work. We expect the day to be hard work and good fun, inspiring you to think about what you most want to bring to this work! You will have fun and gain competence and confidence in this practical and inspiring day.

Days 2 and 3 with Gene Combs and Jill Freedman; Jennifer Freeman and Dean Lobovits: Children's Knowledge: Honoring Their Voices, Speaking Their Language, and Spreading the Word

In helping children to stop living out problematic stories and to inhabit more satisfying alternative ones, we have discovered over and over again how much knowledge they have about their own lives and possibilities. In creating a working alliance with children, we have learned that our biggest job is not coming up with solutions, but finding a way to communicate which facilitates children's expression of their own experience. We offer playful approaches to their serious problems. Through such approaches, we ask children about problems and about life beyond the problems. In answering our questions, they can define their own lives instead of letting adults define their lives for them.

In this joint workshop, the presenters will offer their perspectives on:

- Getting introduced and oriented in therapy with children and their families
- Getting to know children apart from the problem, so that their identities are not defined by the problem
- Finding playful, creative, and flexible ways of relating to difficult problems
- Finding ways to honor children's voices, knowledges, and abilities
- Spreading the news of children's knowledges, abilities, and accomplishments
- Working with school systems and other important contexts that shape children's lives

The presenters will use videotape, slides, and discussion to share stories of their work with specific children and families. Through exercises and reflective interaction they will invite everyone present to

thicken and expand their stories of alternative possibilities for children struggling with serious problems.

Gene and Jill are currently most excited about a project they are conducting in the public schools where children are participating on reflecting teams.

Day 4 with Pam Dunne: Using Narrative, Drama and Creative Arts with Children

Drama and Narrative: Narrative therapies are rooted in collaborative, respectful and relational processes. These can be enriched by utilizing drama processes which invite additional avenues for creativity and spontaneity to come forth. Drama and narrative together open and expand therapeutic space and possibilities for alternative stories, self descriptions and change.

In opening therapeutic space for children, we can offer opportunities to play out familiar stories as well as alternative or hypothetical stories. Playing and role taking, a natural ability of most children, create possibilities for expansion, exploration and growth. When young children talk, it happens most naturally as they talk through their actions and these actions inform their experiences.

This workshop will explore ways that drama compliments and integrates with narrative therapies through opening additional options and possibilities, utilizing collaborative processes and inviting alternative stories. Through case studies, and actual experiential work participants will explore, "Wonder Space," "Transformational Circle," "Consultant Corner," and "Action Rituals." This work may involve puppets, sand play, objects, art or life size drawing. Out of this work may flow opportunities to develop different rituals including: "Nurturance Rituals," "Fabric Environment Rituals," "Self Talk Rituals" and "Calming Rituals."



Day 5 with Shirley Riley: A Day of Expressive Therapies: Designed To Enable Therapists To Interact With Their Young Clients As Well As Participating More Freely In The Therapeutic Relationship.

Art and drama are natural modes of communication for children and early adolescent youths. The play factor reduces the threat of therapy and opens the door to understanding. Simultaneously the therapist may develop their own creativity and learn to appreciate the child's message through metaphoric communication.

This day will offer the participants experiential opportunities to explore media, become more comfortable with visual expression, and enter into improvisational dramatic interface between the concrete product and the story behind the illustration. Play therapy with self created objects will enhance the role plays and reduce the emphasis on the product as an aesthetic vehicle. A narrative form of therapy will naturally emerge from this association of visual expression, story telling, and dramatic role play between client and therapist.

Reading reference will be sent upon registration. All books will be available at PGI.



Tuition: A: \$575; B: \$525; C: \$475

Faculty:

Sallyann Roth, L.I.C.S.W., is Co-director of the Family Institute of Cambridge and Co-director of its program in Narrative Therapies. She presents both nationally and internationally about her work with individuals, couples and families and about the work of the Public Conventions Project, of which she is a founding member. Her writings range widely from the work of the project, to work with couples, organizations, and training in narrative work. She has taught in social work schools at Smith and at Simmons Colleges and is lecturer on psychiatry at Harvard University. Her private practice is located in Watertown, MA.

Jeffrey Kerr, L.I.C.S.W., has worked with children and adolescents since 1975, in both public and private sectors. His work varied from child care worker, juvenile detention worker, Vista volunteer and organizer of community education and activity program for first-time juvenile offenders. He has worked with difficult young populations including a locked hospital program for adolescents who had committed violent crimes and adolescents in state mental hospital.

A graduate in social work at Smith College, he was trained in child and adolescent treatment at Framingham Youth Guidance Clinic. He is a former Executive Director of the Family Institute of Cambridge and is also in private practice, specializing in the treatment of children, adolescents and families.

Gene Combs, M.D., and Jill Freedman, L.C.S.W., are co-directors of the Evanston Family Therapy Center in Evanston, Illinois and key members of the Chicago Center for Family Health. Their new book, *Narrative Therapy: The Social Construction of Preferred Realities*, was published by W.W. Norton, and was chosen as a main selection by the Behavioral Science Book Services. They are also coauthors of *Symbol, Story, and Ceremony: Using Metaphor in Individual and Family Therapy* (Norton) and have contributed many articles and chapters to the literature on narrative approaches to therapy, including chapters in *Therapeutic Conversations* and in *Constructive Therapies*. A husband and wife team, they have presented workshops locally and internationally. They have a private practice in Evanston, Illinois, where they see children, couples and families. Previously, Jill worked for seven years at a school for children excluded from public schools because of multiple problems. Gene's experience with children includes working with them in inpatient and agency contexts. They are narrative consultants to a Chicago public school for children with behavioral problems.

Jennifer Freeman, M.F.C.C., & Dean Lobovits, M.F.C.C., are in private practice in Berkeley, California. Jenny has met with children and families in private practice and agency settings since 1984. Dean began working with young people on an inpatient basis in 1970 and has worked with children and adolescents in multiple contexts. They are both adjunct faculty at John F. Kennedy University in Orinda, California. Their joint publications include: *The Turtle with Wings in The New Language of Change* (Guilford) and *Toward Collaboration and Accountability*, in the *Dulwich Centre Newsletter*. They contributed a chapter entitled *Public Practices and Ethics of Circulation* in the book *Reflecting Team in Action, Collaborative Practice in Family Therapy* (S. Friedman, Editor), 1995. Their work was featured in a *Newsweek* article on Narrative Therapy and their new book, *Playful Approaches to Serious Problems Narrative Therapy with Children & Their Families*, Freeman, Epston & Lobovits (W.W. Norton) 1997 is about to be released.

Pam Barragar Dunne, Ph.D., RDT-BC (Registered Drama Therapist, Board Certified) works as a Clinical Psychologist and Professor at California State University, Los Angeles. Dr. Dunne serves as Executive Director of the Drama Therapy Institute of Los Angeles and presents workshops and training programs internationally. Author of eight books, the most recent of which will be coming out in 1997. Dr. Dunne is past president of the National Association for Drama Therapy and currently serves as a member of the Certification Board for Drama Therapists. She is also in private practice in Los Angeles where she provides psychotherapy services for individuals, families, teens and children.

Shirley Riley, M.A., A.T.R., M.F.C.T., is faculty for Loyola Marymount University's Marital and Family Art Therapy graduate program. She holds adjunct professorships at Pepperdine University and Pacific Oaks College. She has been a Registered Art Therapist since 1979, and a licensed Marriage and Family Counselor since 1979. She is an Approved AAMFT Supervisor and conducts a private practice in West Los Angeles. Ms. Riley received the Outstanding Clinician Award from the American Association of Art Therapy in 1990. An invited speaker both nationally and internationally, she was most recently the keynote speaker for the Family Therapy Convention of the Netherlands, May 1997. She has authored two books: *Integrated Approaches to Family Art Therapy*. (1994), and *Supervision and Related Issues: For Art Therapists and Allied Professionals* (1996) and has published many journal articles.

CHEMICAL DEPENDENCY STUDIES PROGRAM

For information on the PGI Certificate in CD call the PACE office.

#7020797 Pharmacology: Assessment, Treatment
and Recent Research ~ (20 Contact Hours)

Faculty: Jeanne Obert, M.A., with Michael McCann, M.A.,
and Steven Shoptaw, Ph.D.

Dates: Two Weekends: Fridays, July 11 and 18, 1997
from 7:00 p.m. to 10:00 p.m. ~ Saturdays, July 12 and 19
from 9:00 a.m. to 5:00 p.m.



The classes of abusable drugs and alcohol will be presented along with procedures for assessing whether clients are exhibiting dependency. The short term and long term effects of abuse will be reviewed. The placement criteria developed by the American Society of Addiction Medicine and most recent developments in chemical dependency research today will be addressed (with a focus on the field's concern with the HIV epidemic).

Diagnostic indications of drug/alcohol use and abuse will be reviewed and emphasis placed on interventions appropriate for early and later stage application included. Specific issues relevant to therapists who are seeing clients in outpatient treatment will be highlighted. A model for working with couples focusing primarily on addiction issues and recovery will also be demonstrated. Evaluation tools for some experimental work will be provided as well as exploring available community resources for chemical dependency treatment. Experiential exercises will be augmented with a panel of individuals from different recovery oriented groups.

Tuition: A \$350; B \$300; C \$275; CAADAC Members: \$280

COLLABORATIVE THERAPIES (SHORT TERM) TRAINING DEPARTMENT

Call for information on the certificate in Short-Term Therapies.

#7550797 Narrative Therapy Consultation Group
~ Six Meetings with Zoy Kazan, M.Sc.
(15 Hours)

Dates and Times: Six Friday Mornings, 9:30 a.m. to 12:00 Noon
July 11, 18, 25; August 1, 8, and 15, 1997

Zoy Kazan, a Narrative Therapist who trained with Michael White at Dulwich Centre in Adelaide, Australia, will be consulting for six Friday morning meetings. She will address the following topics, and for clinical examples she will consult on cases or see clients behind the one-way mirror.

- **Week 1: Narrative Therapy Process:** The process of a narrative therapy and the format of a narrative session will be deconstructed.
- **Week 2: Couples Therapy and Issues of Gender:** Working narratively with couples and the unique gender sensitivity resulting from Narrative lenses.
- **Week 3: Domestic Violence and Physical Abuse, Sexual Abuse:** Focusing on issues of responsibility where violence and abuse occur.
- **Week 4: Eating Disorders:** Freedom from body hatred and meeting anorexia.
- **Week 5: Working with Adolescents:** The unique challenge of reauthoring lives with adolescents.
- **Week 6: Case Consultation:** Opportunities to discuss your cases or receive a consultation with your client.

Zoy Kazan, M.Sc., is a facilitator, family therapist, educator, researcher and writer. She was a faculty member and trainer at the Dulwich Center in Adelaide, South Australia and has practiced family therapy in private practice and in women's health centers for the past fifteen years. Zoy is currently conducting a research project applying Narrative ideas to storying women's sexuality.



Tuition: A/B/C/: One Meeting: \$55.00, Four Meetings: \$155.00;
Six Meetings: \$215.00

PROGRAMS OF CONTEMPORARY INTEREST

#8060797 Healing from Grief and Loss ~
A Two-Day Workshop
(15 Hours)

Faculty: Michael Hass, Ph.D., M.F.C.C.,
and Karin Crilly, M.S., M.F.C.C.

Dates and Times: Friday and Saturday, July 11 and 12, 1997 ~
9:00 a.m. to 5:00 p.m.

This course will prepare therapists to work with grief and loss. Specifically this two-day training will focus on working with some of life's most difficult events:

- The death of a loved one.
- Living with life threatening illness
- Coping with the birth of a disabled child.



Each of these is profoundly disruptive to the life of both individuals and families. They are also often the more difficult issues for therapists to deal with effectively. Models of grief work, developmental aspects of grief at different ages and strategies using art, writing and story telling will be introduced.

Michael Hass has a doctorate degree from the University of California at Irvine, where he studied medical anthropology. He is a licensed Marriage, Family and Child Counselor and Educational Psychologist with 19 years of experience working with children and

families in public schools, private practice and other clinical settings. Dr. Hass currently works as a psychologist with the Anaheim Union High School District and is in private practice in the city of Orange, California. He was nominated for a 1996 community service award by the Mental Health Association of Orange County for his work with bereaved children.

Karin Crilly is a licensed Marriage, Family and Child therapist specializing in issues of loss. Her experiences include teaching special education, private practice as an M.F.C.C. and counseling both children and parents at the Blind Children's Learning Center in Santa Ana, California. She has worked with Necessary Steps, a bereavement support program for children and their families, since 1992.

Tuition: A \$185; B \$165; C \$145

ONE-WEEK INTENSIVE IN SOLUTION-FOCUSED BRIEF THERAPY

Monday through Friday,

August 18 through 22, 1997

9:00 a.m. to 4:00 p.m.

(30 Hours) - MCEPs Approved ~ #754b0897

Faculty: Jennifer Andrews, Ph.D.; David Clark, Ph.D.;
Mark Mitchell, M.A.; Michael T. Walker, Ph.D.

This week-long thirty hour, training program is an intensive study of a practical model of effective time-sensitive treatment developed at the Brief Family Therapy Center in Milwaukee. Through lecture, discussion, live cases and videotape this class will learn and practice this innovative and theoretically elegant, Solution-Focused Therapy model. Using a noncritical approach toward clients and displaying a deep respect for the human strength, the model is designed to use exceptions to the problem as a clue to finding solutions.

Many clients, due to problem severity, problem chronicity or other social factors, do not readily take a solution-focused attitude. One component of this training will address the adaptation of Solution-Focused techniques to those clients who initially maintain a tenacious problem-focus.

The training presents Solution-focused brief therapy as: (1) a way of thinking, (2) a way of interviewing, and (3) a way of intervening. Participants will contrast the more traditional therapy views with a constructivist paradigm. Intervention designing and interviewing skills will be highlighted throughout the program. During the experiential component, participants will receive live supervision, study videotapes, work as a team behind the one-way mirror as we view live cases, and practice and receive consultation on their own cases.

Day One: Jennifer Andrews and David Clark

- Attention to the patterns of Solution rather than the origin of problems.
- Attention to the details of what the clients are doing that is good for them rather than on the complaint.
- Orienting toward present, future and hypothetical experiences rather than on the past problem saturated experiences.
- Developing good goals.



Day Two: Michael T. Walker

- Becoming bilingual. Using solution-focused methods in the real world of agencies and mental health centers.
- Working with the mental ill. Using brief methods with persons who present as long-term clients.



Day Three: Jennifer Andrews and David Clark

- Working with couples using solution-focused therapy.
- Working with couples who have dissimilar goals.
- First-session tasks and homework.
- Using the miracle method to produce homework



Day Four: Mark J. Mitchell

- Using solution-focused therapy with groups.
- Conducting Specialty Groups, i.e. Men's Groups
- Using solution-focused therapy in schools.
- Working with a mandated client.

Day Five: Jennifer Andrews and David Clark

- Offering a way to treat families when all members are not available for therapy.
- Working on teams (with or without a team).
- Live interview with team intervention.
- Case consultation.
- Changing your practice to include solution-focused therapy.
- Developing support for your changes.

Reading references sent at registration. Texts available at the PGI bookstore. Videotape resources available through PACE.

Tuition: A: \$575; B: \$525; C: \$475

Jennifer Andrews has a Ph.D. in Psychology with a specialization in Marriage and Family Therapy. During the last dozen years she has taken a more focused interest in training, training materials, supervision and short-term therapies. A clinical member of AFTA, she also holds the Approved Supervisor designation of AAMFT. As a member of the PGI faculty, she teaches postmodern ideas and has founded and directs the PACE division. She and her husband, David, trained at the Brief Family Therapy Center of Milwaukee and are a team that train professionals. They cofounded Master'sWork Productions, a company which produces and distributes training videotapes. She is coauthor with David Clark of the article *In the Case of a Depressed Woman: Solution-Focused or Narrative Approaches?*, which appears in *The Family Journal: Counseling and Therapy for Couples and Families*, July 1996.

David J. Clark, Ph.D., has a specialization in marriage and family counseling. He is an AAMFT approved supervisor and clinical teaching member of AFTA with extensive training with many of the major theorist/practitioners in our still evolving field of family therapy. With over twenty years of clinical experience in traditional inpatient and outpatient based treatment programs, he has adopted innovative brief approaches in managed health-care programs. He and Dr. Jennifer Andrews have co-produced four solution-focused training tapes for Master'sWork Productions, including tapes by Insoo Kim Berg, John Walter and Jane Peller, and Mark Mitchell.

Mark Mitchell, M.A., is a therapist in private practice with a specialty in men's groups. Having also trained in Solution-Focused therapy at the Brief Family Therapy Center of Milwaukee, he consults to business, managed care, high schools, and churches. Mark

conducts trainings for professionals in these brief solution-focused methods.

Michael T. Walker, Ph.D., is a clinical psychologist in a community mental health setting where he conducts individual and group Solution-Focused therapy. He has conducted training for Los Angeles County Department of Mental Health, Managed Health Network, Kaiser Permanente and Century Counseling Center. He supervises interns in solution-focused therapy at the California Family Counseling Center of PGI.

CHILD THERAPY DEPARTMENT

#7620797 Road Kit for the Itinerant Child Therapist ~ (7.5 Hours)

Faculty: Karen Carlson, M.A., M.F.C.C., and
Deborah Buttitta, M.A.

Dates and Times: Two Fridays, July 18 and 25, 1997 ~
1:00 p.m. to 4:45 p.m.

Develop an external and internal "road kit" for taking along when challenged to work humanistically with children under less than ideal circumstances. Hands on exploration of a clinician's basic tool bag with techniques for using and getting beyond the toys and games to the child's inner life.

Creative Interventions in Work with:

- Divorce
- Abuse
- Bereavement
- Oppositional Behavior
- Other common situations that bring children to therapy

Karen Carlson, M.A., is a licensed M.F.C.C. who specializes in working with children. She is a Core Faculty member at Phillips Graduate Institute where she teaches courses on child testing, child therapy, research methodology and alternative family issues. She runs the Care Counseling Program at Monte Vista Elementary School in Glendale Unified School District. This program is committed to working humanistically with children who have academic and nonacademic barriers to personal and school success.



Deborah Buttitta, M.A. is a licensed M.F.C.C. who specializes in child therapy. She is a core faculty member at Phillips Graduate Institute. She has years of experience working as a child and family therapist at the Glendale Police Department, various schools in the Glendale Unified School District, St. Joseph's Child, Adolescent In-Patient Psychiatric Unit, and private practice. Her teaching experience includes Child and Adolescent Therapy, In-Services for School Administrators dealing with at-risk children, and Early Intervention Strategies for therapists working with young children.

Tuition: A: \$95; B: \$85; C: \$75

SATURDAY MORNING SAMPLERS

All classes will be held from 9:00 a.m. to 12:00 noon on the Saturday indicated. Early Tuition for All Samplers (On or before one week in Advance): \$35.00 each. Late Tuition for All Samplers: \$45.00

#8580797 "Help, What Do I Do Now?" Assessing And Interviewing With Suicidal Clients

Faculty: Paula Gelber Dromi, Ph.D., L.C.S.W.

Date: July 19, 1997

"...Suicide is a conscious act of self-induced annihilation, best understood as a multidimensional malaise in a needful individual who defines an issue for which the suicide is perceived as the best solution." (Edwin S. Schneidman)



In order to work with the suicidal client, the therapist must be knowledgeable of multiple assessment skills and intervention resources. This workshop will provide an understanding of suicide, offer a basic assessment tool and propose at least three interventions. Methodologies will include; lecture, group discussion, experiential exercises and group role plays. Useful handouts will be provided.

Paula Gelber Dromi, Ph.D., L.C.S.W., is a trainer, consultant and clinician, and works with public and private organizations throughout Los Angeles County. She is experienced in the field of suicide prevention and has presented papers at conferences, given workshops, and developed and written training materials on suicide prevention for the Los Angeles County Department of Children and Family Services. Dr. Dromi has also trained volunteers at the Suicide Prevention Center.

#8590797 Everything You Ever Wanted To Know About Divorce Mediation

Faculty: Howard Levitt, M.A., M.F.C.C.,
and Yardenna Hurvitz, J.D.

Date: July 26, 1997

This introductory workshop gives participants an opportunity to learn about and participate in the new emerging field of divorce mediation. Because of the rapidly changing profession of mental health, many therapists are searching for new ways to utilize their training and skills. Divorce mediation lends itself to the blending of the expertise of the M.F.C.C. and the lawyer for it is a voluntary process in which a specially trained lawyer or therapist help couples reach an agreement that meets the needs of all family members. The goal of mediation is to resolve conflict through a process which promotes cooperation, reduces tensions and lessens the psychological distress that accompanies divorce.



Howard and Yardenna have developed, over many years, the team approach to mediation. They shall demonstrate, by example, how the two disciplines of law and therapy come together to create the new profession of divorce mediator.

During the workshop, you shall be privy to an overview of the mediation for divorcing couples, including the use of non-adversarial and unbiased vocabulary, the concept of co-parenting and the neutralizing of emotions, which are always an issue when divorcing. Techniques of the mediation process will be demonstrated in a clear and concise, step-by-step approach which address the following primary issues in any divorce:

- Child Support
- How to Parent the Children (Custody)
- Spousal Support
- Division of Property

This workshop will include a short role-play of a mediation session with the co-mediation team the lawyer and the M.F.C.C., followed by a debriefing, which traditionally occurs after every mediation session.

Howard Levitt, M.A., M.F.C.C. is a cofounder of both Divorce Mediation Services and Counseling West. He has worked for 23 years as a psychotherapist, 20 years as a deputy probation officer and over ten years as a private mediator. He is a Practitioner Member of the Academy of Family Mediators and an elected member to the State Board of the California Association of Marriage and Family Therapists (C.A.M.F.T.).

Yardenna Hurvitz, J.D. has been an attorney for over 18 years and a cofounder of Divorce Mediation Services. She has worked as a private mediator for over 15 years and is a Practitioner Member of the Academy of Family Mediators. She is and has been a mediation trainer at many learning institutions and has served as a Judge Pro Tem for the Los Angeles Municipal Court and as a hearing officer for the Los Angeles Police Commission.

#8600897 Group Psychotherapy & Managed Care Systems: Finding the Group Therapist Within

Faculty: David J. Clark, Ph.D., M.F.C.C.

Date: August 2, 1997

"Group therapy belongs in the forefront of mental health-care reform. It has proven time and again that there is hardly a patient population, diagnostic entity, socioeconomic class, or educational end for which a constructive group experience cannot be created" (Spritz, 1996). This intensive training event provides a window to view how brief group therapies fit the requirement of managed care systems. A "how-to road map" will provide alternative directions to groups therapists regarding planning, initiating, conducting, and completing group therapy under managed care. Demonstrations with examples of brief or short-term effective group therapy approaches, readings from related texts, and research articles will prove to be an extremely valuable resource for many practicing clinicians who are unfamiliar with the use of brief group therapies and are concerned about how they will acquire these skills.



Suggested texts:

- Spitz, H. I. (1996), *Group Psychotherapy and Managed Mental Health Care: A Clinical Guide for Providers*, New York: Brunner/Mazel.
- MacKenzie, K.R. (Ed.) (1995) *Effective Use of Group Therapy In Managed Care*. Washington D.C.: American Psychiatric Press.

David J. Clark, Ph.D., M.F.C.C., is a Certified Employee Assistance Professional (CEAP) and Certified Group Psychotherapist (CGP), former editor of *Group Therapy Perspectives* and clinical member of Group Psychotherapy Association of Southern California, with over twenty years of work in addictions and mental health services. For the past ten years, he has integrated empowering collaborative, narrative and solution oriented ideas and clinical practices with his work in a variety of managed health care systems (EAP, HMO's, and as private provider).

COMING ATTRACTIONS

September 1997 Through May 1998
Year-Long Certificate In Short-Term Therapies



October 1997
Certificated Training In Divorce Mediation



November 7, 1997
Advances In Solution-Focused Therapy
With Insoo Kim-Berg



April 18, 19, 20, 1998
Conversations, Language, Possibilities,
And The Reflecting Process
With Tom Andersen And
Harlene Anderson



October 1998
• Intensive Training
With Michael White

Call PACE For Information (800) 815-PACE
World Wide Web: www.pgi.edu

What's featured inside...

Child Therapy Symposium August 4 through August 8



Sallyann Roth, M.A. & Jeffrey Kerr, L.I.C.S.W.



Dean Lobovits, M.F.C.C. &
Jennifer Freeman, M.F.C.C.



Gene Combs, M.D., &
Jill Freedman, L.C.S.W.



Pan Dunne, Ph.D.



Shirley Riley, M.A.

Road Kit For The Itinerant Child Therapist July 18 & 25



Karen Carlson, M.A. & Deborah Buttitta, M.A.

ALSO:

One-Week Intensive In
Solution-Focused Brief Therapy
Monday through Friday,
August 18 - 22, 1997

Make the best of your summer!
Continuing education units for teachers,
school nurses & therapists
PACE events for July & August

PACE at Phillips Graduate Institute
5445 Balboa Boulevard
Encino, CA 91316-1509
(800) 815-PACE • www.pgiedu

Non-Profit
U.S. Postage
PAID
Canoga Park, CA
Permit #250